



# STELLA MATUTINA COLLEGE OF EDUCATION (AUTONOMOUS)

Re-Accredited (4<sup>th</sup> Cycle) by NAAC at 'A' Grade

Ashok Nagar, Chennai – 600 083

| Tel : (+91) 44-24894262 | Email : [smcedn@gmail.com](mailto:smcedn@gmail.com), [info@smcedn.edu.in](mailto:info@smcedn.edu.in) | Web : [smcedn.edu.in](http://smcedn.edu.in) |

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## 4. Learning Enhancement/ Enrichment inputs

### Reports on Honouring Students Diversities

At our institution, we prioritize providing students with enriched learning experiences that extend beyond traditional academics. Through a blend of curricular and co-curricular activities, we aim to foster holistic development and equip students with essential skills for success in both their academic and personal lives.

A variety of practical-oriented assignments, written work, concept mapping, seminar presentations, art-integrated learning and value-added courses offer students multiple avenues to actively engage with course material, collaborate with peers and enhance their critical thinking and communication abilities.

Additionally, our emphasis on yoga and other co-curricular activities supports physical fitness, emotional well-being and personal growth. These activities instil important values such as self-esteem, leadership, discipline, teamwork and cooperation, helping students to navigate challenges and succeed in diverse environments.

By seamlessly integrating both curricular and co-curricular elements into our educational framework, we create a dynamic and inclusive learning environment that nurtures the holistic development of every student.

*Catherine*  
Principal  
Stella Matutina College  
of Education  
Ashok Nagar,  
Chennai - 600 083

## **Relevant Document Highlighting the Activities to Address the Student Diversities**

**Enriching Learners with Art-Integrated Learning and English Proficiency for  
Holistic development**

### **ART INTEGRATED LEARNING B231EAIL**

**Marks: 100  
Credits: 3**

#### **Course Objectives**

**At the end of the course, the student teacher will be able to**

- i) use visual art in teaching learning process
- ii) identify the importance of dramatic way of presentation
- iii) integrate different art and craft across the school curriculum
- iv) understand the efficacy of arts and craft in inclusive classroom
- v) develop arts and craft skills for productive efficiency.

#### **UNIT I: Introduction to Arts Education**

**[12 hrs]**

Meaning and scope of Art and Craft Education - Concept: Visual, performing arts and craft - Art as An Experience: Developing Aesthetic Sensibility - Artistic Expression: Meaning and Strategies - Art Therapy: Concept and Application for Normal and Differently abled students - Linking Art Education with Multiple Intelligence - Understanding Emerging Expression of Art by Students - Knowledge of Regional Arts and Crafts.

**Task:** Individual Expression (presentation) of any two art forms

#### **UNIT II: Visual Arts and Crafts**

**[14 hrs]**

Meaning, Need and importance of Visual Arts and Craft - Experimentation with different materials of Visual Arts and Crafts: Pencil, Pastel colour, Poster colour, Pen and Ink, Rangoli, Clay, Mixed Material and Craft Material - Experimentation with different Methods of Visual Arts and Crafts: Drawing, Painting, Block Painting, Collage Making, Mask and Puppet Making, Clay Modelling, Paper Cutting and Folding - Learning through Visual Art in Inclusive classroom - Exposure to Selective Basic Skills in Visual Art.

**Task:** Preparation of any two visual art forms related to your subject's discipline

#### **UNIT III: Performing Arts**

**[14 hrs]**

Meaning, Need and Importance of Performing Arts - Elements in different Performing arts: Music, Dance, Theatre, Puppetry - Integration of all performing art forms - Learning through Performing arts - Learning Through Performing in Inclusive classroom - Exposure to Selective Basic Skills required for Performing Arts.

**Task:** Performance of any two performing art forms during talent day

#### **UNIT IV: Planning and Organization of Arts Education**

**[10 hrs]**

Planning of Art Experience for School- - Lesson Planning based on Art Experience - Organisation of Material and Space of Art Experience - Organisation and Facilitation for Art Experience: Process of Facilitation - Facilitating Interest among Learners - Planning and Implementing Activities - Correlating Art Activities with other School Activities - Role of Teacher in Teaching Art Education.

**Task:** Presentation of a lesson using any one technique of Arts and craft in your major subject.

**UNIT V: Assessment in Art Education****[10 hrs]**

Assessment in Art Education: Meaning and Need for Assessment in Art Education - Performance Indicators for Assessment - Various Tools and Techniques for Assessment - Making of Portfolio: Significance of Portfolio - Maintaining a Portfolio - Use a Portfolio for Evaluation.

**Task:** Preparation of Self-portfolio for the work done during this course

**Text Books**

Baruna.S., & Partha C. (2021). Drama and Art in Education. Aaheli Publishers.

Mukesh.K. (2019). Drama and Art in Education. Foundation Publishing House.

Rajesh.G.(2017). A Text Book of Art Education. Paragon International Publishers.

Rekha.K., & Ragini.M.(2017). Drama, Art and Aesthetics in Education. Rakhi Prakashan Publishers

**References**

Baruna.S., & Partha C. (2021). Drama and Art in Education. Aaheli Publishers.

Mukesh.K. (2019). Drama and Art in Education. Foundation Publishing House.

Rajesh.G.(2017). A Text Book of Art Education. Paragon International Publishers

Rekha.K., & Ragini.M.(2017). Drama, Art and Aesthetics in Education. Rakhi Prakashan Publishers.

Jas R.J., & Satish K.P. (2016). Drama and Art in Education. R. Lall Educational Publishers.

**Web Resources**

Drama and Art in Education Modules

<https://bit.ly/3JGc98r>

<https://bit.ly/3pXOaJO>

<https://bit.ly/31PJbSs>

## **ENGLISH PROFICIENCY SKILLS**

**B231VEPS**

**Hours: 30**

**Credits: 2**

### **Course Objectives**

**At the end of the course, the student teacher will be able to**

- i) acquire competency over grammatical structure and skills
- ii) able to read with correct pronunciation and diction
- iii) apply the learnt communication skills during interviews

### **UNIT I: Grammatical Usage**

**[7 hrs]**

Introduction to the Grammatical Usage: Pronouns, Determiners, Articles, Adjectives, Prepositions, Adverbs Verbs, Relative pronouns, Phrase and Clause - Modals - Question tags - Phrasal verbs - Voice and Transformation of Sentence, Homophones, Analogy.

### **UNIT II: Reading Skills**

**[6 hrs]**

Introduction to Critical Reading - Skimming, Scanning, and Reading and Listening for Gist and for Detail - Informative Texts: Facts, Dates, and graphs - Academic Texts: Authorship, Citation and Sources.

### **UNIT III: Conversation**

**[5 hrs]**

Greetings - Presentation - Introduction - Request, Invitation - Refusal - Leave Taking - Interrogation - Reply. Accept and Decline Invitations - Commands - Directions - Communication Skills - Interview Skills.

### **Text Books**

Anand, S. (2006). English Word Roots. CBH Publishers.

Balasubramanian, T. (2002). A Textbook of English Phonetics for Indian Students. Macmillan Publication.

Shastri, K. & Rajee, R. (2007). Understanding Idioms. Alpha Land Books

Yule, G. (2002). The Study of Language. Cambridge University Press.

### **References**

Cambridge English: Proficiency Handbook for Teachers.

CIEFL. (2006). Methods of Teaching English: developing integrated skills and the elements of language, Block-IV, PGCTE Course, Central Institute of English and Foreign Languages, Hyderabad.

Chandra Sekhar, C. R. (2015). The Intelligibility of English Sounds: A study of phonetics. www.esp-world.info., JOUR. Issue 46.

Neha, K. (2021). Polish Your English Language Skills.

### **Web Resources**

<http://www.aspiringminds.com/research-reports>

<http://www.brookings.edu/research/reports2/2014/09/english-skills#/M10580>

<http://www.collinsdictionary.com/>

<http://www.merriam-webster.com/>

<http://www.oxforddictionaries.com/>

<https://www.pearson.com/news/announcements/2015/december/businesses-need-to-invest-in-employees-english-skills-to-avoid-p.html>

<https://www.collegedekho.com/study-abroad/articles/best-books-to-polish-english-language-skills>

<http://trak.in/tags/business/2015/08/11/reality-indian-engineers-97-cant-speak-english/>

<http://www.yementimes.com/en/1624/report/1607/Lack-of-English-language-skills-burden-job-seekers.html>



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Name of the Programme	:	<b>Bridge Course</b>
Date	:	26 <sup>th</sup> September to 18 <sup>th</sup> October 2023
Organizing Agency	:	Pedagogy of English, SMCE
Number of Participants	:	200 students and 4 teaching faculty
Resource Person	:	Dr. Sr. M. Irudhaya Mary, Dr. Mangai Kumaran, Mrs. Sasikala & Sr. Paul Mary. S Asst. Prof. of English, SMCE
Contact Number	:	9443181689

## REPORT

The Placement Cell, Stella Matutina College of Education organized the Bridge Course as part of Students' Induction Programme to enable the students with communicative proficiency. Hence everyday an hour was dedicated to focus on the development of communication skills from 26<sup>th</sup> September to 18<sup>th</sup> October 2023. The students enthusiastically participated in developing the skills through role play, conversation and through language games.

## OUTCOME OF THE BRIDGE COURSE

All the students who participated were able to communication effectively both in oral and written communication which also enabled them to be proficient at academic aptitude.



Sample Certificate of Online Course which enriches Students Learning

# MOOC SHORT TERM COURSE

WWW.EDUMOOCS.IN

## ARTIFICIAL INTELLIGENCE IN EDUCATION

Organised By:



MES'S PILLAI COLLEGE OF EDUCATION  
AND RESEARCH  
CHEMBUR, MUMBAI

In Collaboration With:



DEPARTMENT OF LIFELONG LEARNING  
ALAGAPPA UNIVERSITY  
KARAIKUDI, TAMIL NADU



KANNUR SALAFI B.Ed. COLLEGE  
VILLAGEMUKKU  
KANNUR, KERALA

### COURSE COMPLETION Certificate

PROUDLY PRESENTED TO

**PRETHIMA.S**

B.Ed. Student

Stella Matutina College of Education

for successfully completing the MOOC short-term course on  
'Artificial Intelligence in Education' conducted on the occasion of National  
Computer Literacy Day. The course was run on [www.edumooocs.in](http://www.edumooocs.in) following  
the four-quadrant approach from 05 December 2023.

The grade obtained is A.

[ 30 Hours / Self-paced MOOC Certificate Course / 4 Quadrant Approach ]

[ Levels of Grading: A- Excellent, B- Good, C-Average, D-Below Average ]

[Grading is based on Assignment Submissions, Participation in Discussion Forums, & Scores of Quizzes and Achievement Test]

**Dr. Reni Francis**

Principal  
MES's Pillai College of Education and Research

**Dr. N. Johnson**

Head, Department of Lifelong Learning,  
Alagappa University

**Dr. Naseerali M.K.**

Principal  
Kannur Salafi B.Ed. College

Course ID: PCER-AU-KSBC-ARTINT  
Participant ID: STCAI144  
Certificate ID: EDUMOOCS-STCAI-K-054  
Issued on: 27/1/2024

# SELF-PACED SHORT-TERM COURSE (MOOC) ON MENTAL HEALTH & WELLBEING

JOINTLY ORGANISED BY

INTER UNIVERSITY CENTRE FOR DISABILITY STUDIES (IUCDS)  
MAHATMA GANDHI UNIVERSITY  
KOTTAYAM  
KANNUR SALAFI B.Ed. COLLEGE  
KANNUR, KERALA

IN COLLABORATION WITH

MAHAJUBILLE TRAINING COLLEGE  
MULLOOKARA, KERALA

STELLA MATUTINA COLLEGE OF EDUCATION  
CHENNAI



## COURSE COMPLETION Certificate

Proudly Presented To:

**RUPASHREE S J**

Student Teacher

Stella Matutina College of Education, Chennai

for successfully completing the MOOC Short-term Course on  
'Mental Health & Wellbeing'. The course was run on [www.edumooocs.in](http://www.edumooocs.in) following  
the four-quadrant approach from 20 December 2023.

The grade obtained is **B**.

[ 40 Hours / Self-paced MOOC Certificate Course / 4 Quadrant Approach]

[Levels of Grading: A- Excellent, B- Good, C-Average, D-Below Average]

[Grading is based on Assignment Submissions, Participation in Discussion Forums, & Scores of Quizzes and Achievement Test]

Course ID: IUCDS-KSBC-SMCE-MJTC-STCMH  
Certificate ID: EDUMOOC.S-STCMH-315

Participant ID: STCMH570  
Issued on: 24/1/2024

Dr. NASEERALI M.K.  
PRINCIPAL, KSBC  
(COURSE COORDINATOR)

Prof. P.T. BABURAJ  
DIRECTOR, IUCDS, MGU  
(COURSE DIRECTOR)

Dr. Fr. CHACKO CHIRAMEL  
PRINCIPAL, MJTC  
(COURSE CO-COORDINATOR)

Dr. JOSEPH CATHERINE  
PRINCIPAL, SMCE  
(COURSE CO-COORDINATOR)

Dr. ALMA JULIET PAMELA  
DEAN OF ACADEMICS AND RESEARCH, SMCE  
(ORGANISING SECRETARY)

Ms. ANN GEORGE C.  
ASSISTANT PROFESSOR, MJTC  
(ORGANISING SECRETARY)

## SWAYAM ONLINE COURSE CERTIFICATION

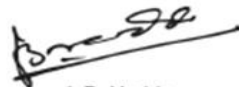
*This certificate is awarded to  
Classy Sharon R  
for successfully completing the 4 credit course  
ICT Skills in Education  
with a consolidated score of 71%  
from the evaluation based on continuous online assessments and the proctored  
examination held in month of October 2023.*



Roll No. : TN01020120

*This course was offered by Dr. Ismail Thamarasseri of University of Calicut*

Marks in Online Assignments		Marks in Proctored Exam		Total Score	
Total	Obtained	Total	Obtained	Total	Obtained
30	30	70	41	100	71



J. B. Nadda  
National Coordinator  
Consortium for Educational Communication (CEC),  
New Delhi



Dr. Jos. T. Puthur  
Director, IQAC  
University of Calicut





**icmr** | **NIE**  
INDIAN COUNCIL OF  
MEDICAL RESEARCH | NATIONAL INSTITUTE OF  
EPIDEMIOLOGY

# ICMR-National Institute of Epidemiology

*certifies that*

**SANDIYA SELES A**

*has successfully completed the online course*

**NleCer 103: Scientific Writing in Health Research**

*with a score of 89%*

**DR. JEYASHREE K**  
Course Coordinator & Scientist-D  
ICMR-NIE

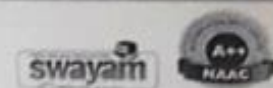
**DR. MANOJ V MURHEKAR**  
Scientist-G & Director  
ICMR-NIE

**DR. MANICKAM P**  
Scientist-F  
ICMR-NIE

Roll No: NleCer103\_16648



September 2023



INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
Staff Training and Research Institute of Distance Education  
New Delhi 110068

This is to certify that

**H. DurgaDevi**

participated in and successfully completed the  
2-Credit SWAYAM Course

‘National Education Policy-2020:  
Professional Development Programme’

*held from February 1-29, 2024 and obtained 87% marks.*

**Prof. Santosh Panda**  
Director, STRIDE &  
Coordinator of NEP-PDP Committee,  
Indira Gandhi National Open University

**Prof. Uma Kanjilal**  
Pro-Vice Chancellor  
Indira Gandhi National Open University

New Delhi  
Date of Issue: March 4, 2024



## SWAYAM ONLINE COURSE CERTIFICATION

*This certificate is awarded to  
**Saranya R**  
for successfully completing the 4 credit course  
**ICT Skills in Education**  
with a consolidated score of 69%  
from the evaluation based on continuous online assessments and the proctored  
examination held in month of October 2023.*



Roll No. : TN01010645

*This course was offered by **Dr. Ismail Thamarasseri** of **University of Calicut***

Marks in Online Assignments		Marks in Proctored Exam		Total Score	
Total	Obtained	Total	Obtained	Total	Obtained
30	30	70	39	100	69

J. B. Nadda  
National Coordinator  
Consortium for Educational Communication (CEC),  
New Delhi



Dr. Jos. T. Puthur  
Director, IQAC  
University of Calicut

Issued On : 30/11/2023

To validate and check scores: <https://swayam.gov.in>



## SWAYAM ONLINE COURSE CERTIFICATION

*This certificate is awarded to  
**Krishnaveni P**  
for successfully completing the 4 credit course  
**Communication Technologies in Education**  
with a consolidated score of 76%  
from the evaluation based on continuous online assessments and the proctored  
examination held in month of December 2023.*



Roll No. : TN01010104

*This course was offered by **Dr. Dhaneswar Harichandan** of **University of Mumbai***

Marks in Online Assignments		Marks in Proctored Exam		Total Score	
Total	Obtained	Total	Obtained	Total	Obtained
30	30	70	46	100	76

J. B. Nadda  
National Coordinator  
Consortium for Educational Communication (CEC),  
New Delhi



Dr. Prasad M. Karande, I/c. Director  
Board of Examinations and Evaluation  
University of Mumbai



INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
Staff Training and Research Institute of Distance Education  
New Delhi 110068

This is to certify that

**Nathiya R**

participated in and successfully completed the  
2-Credit SWAYAM Course

‘National Education Policy-2020:  
Professional Development Programme’

*held from November 1-30, 2023 and obtained 57% marks.*

**Prof. Santosh Panda**  
Director, STRIDE &  
Coordinator of NEP-PDP Committee,  
Indira Gandhi National Open University

New Delhi  
Date of Issue: December 4, 2023

**Prof. Uma Kanjilal**  
Pro-Vice Chancellor  
Indira Gandhi National Open University

## Photographs

### Art Integrated Learning



### Bridge Course



**Student enhance their learning using ICT**



**Igniting students mind with books at library**



## Language laboratory



*Catherine*  
Principal  
Stella Matutina College  
of Education  
Ashok Nagar,  
Chennai - 600 083